

The Ministry of Education on Thursday released the eagerly- awaited results of senior six candidates by naming the best performing students who took the 2021/22 national examinations.

According to the results announced by the Minister of State in charge of Primary and Secondary Education, Gaspard Twagirayezu at Ministry Headquarters, five of the best top performers were science students from upcountry schools.

On a list of the top performers, Alexis Ndahiman from ES Kirinda, Karongi district who studied Math Chemistry, Biology (MCB), is the best student. Orlyse Ineza from Gashora girl's academy in Bugesera Eastern Province, who studied Math, Physics and Geography (MPG) is the second best performer.

Nesta Ngamije Gwiza from Petit Semanaire Virgo Fidelis de Butare in Huye district, Southern Province, who excelled in Physics, Chemistry and Biology (PCB) is the third best student.

Karebu Niyoyavuze from PCB from Cornerstone Leadership academy, located in Rwamagana district, Eastern Province is the fourth best performer. Ana Elie Ntakirutimana from GSO Butare, Huye district who studied Biology Chemistry Geography (BCG) made a list of top five.

According to the Minister, the 2021/2022 results recorded an improvement in performance of 90 per cent compared to last year which was at 85.5 per cent. The improvement occurred in all categories that is Teacher Training College (TTC) Technical and Vocational Education and Training (TVET) as well as General Education.

At the TVET level, Arnaud Sebera Hirwa from Rwanda School of creative arts and Music, emerged the best, followed by Response Ashwimwe Sibomana in second position, from World Mission Secondary School, located in Kigali City.

Overrole, 47,606 candidates sat for the national exams in general education, 21,340 in TVET and 2,901 in TTC.

According to the National Examination and School Inspection Authority (NESA), in all levels candidates passed at an average rate of 94.6%, 5.4 failed, while 87.9% got two principal passes and qualified for admissions in universities and other tertiary institutions.

Mr. Gaspard Twagirayezu, the Minister of State Primary and Secondary Education thanked the students who performed well in the exams, as well as teachers and parents.

“ Let me take the opportunity to thank the best students who have been able to work harder than others and the teachers who have been involved in this whole program both in terms of preparing the tests and correcting them,” he said.

Mr. Emile Kanamugire the Director of Examinations at the National Agency for Examinations and Inspection in Schools (NESA), noted that teachers are involved in preparing the exams because they know the children they teach and their knowledge.

He explained that this was the first time the new grade system was used and a set of 70 to 100 percent marks is described as “Excellent” with a letter grade “A” and Grade Value “6” for each subject.

Between 65 to 69 per cent, it is described as “Very Good” with a letter grade “B” and Grade Value “5”. From 60 to 64 per cent marks, it is described as “Good” with a letter grade “C” and Grade Value “4”.

Between 50 to 59%, it is described as “Satisfactory” with a letter grade “D” and Grade Value “3”. Scores from 40 to 49% is described as “Adequate” with a letter grade “E” and Grade Value “2”.

In addition, appeals will be made through educational institutions, independent candidates who have reached NESA.

Kanamugire further explained that appeals should be submitted at schools, while independents can forward them at NESA.

“The reason why appeals are closed in the school is that the teachers know the performance of the students very well, so it helps us to see these appeals and respond to them.” He added.